



## ENGLISH FOR CLIL TEACHERS ADVANCED

### Justification

Methodological update is essential for the achievement of educational objectives within a framework of plurilingual training. The Education Department of the Regional Government of Castilla y León considers essential to offer permanent quality training for teachers to develop their teaching skills in schools supported by public funds with bilingual programs.

Project work and the design of activities using innovative strategies and methods encourage participation, interest, motivation and intellectual involvement in the classroom, fundamental premises for the success and quality of learning experiences using CLIL methodology.

### Objetives

- 1.- To expand and develop strategies, innovative techniques and methods for effective CLIL motivation and understanding of students.
- 2.- To handle different online resources and programs in the CLIL classroom.
- 3.- To design activities and projects including HOTS (Higher Integrated Skills) and to use Rubrics as an assessment system of the teaching-learning process.
- 4.- To improve their linguistic level.

### Contents

- 1.- Strategies, techniques and innovative methods for improving comprehension skills and oral and written expression.
- 2.- Using online resources and programs in the classroom to develop CLIL methodology.
- 3.- Design of activities and projects to develop Higher Integrated Skills (HOTS) and assessment through Rubrics.
- 4.- Practical activities to improve their linguistic skills.

### Competences

Communicative and linguistic competence in a foreign language  
Didactic competence

### Methodology

Sessions will be developed using an active and dynamic participation through the presentation of content and activities.

### Teachers

They will be expert and prestigious teachers as well as experts in CLIL.

